

<p>RE</p> <p>How do we remember? Why do people wear poppies?</p> <p>How do people make sense of hardship and suffering?</p> <p>Discussion of loss and death</p> <p>Christmas—celebration of light in darkness</p>	<p>Maths</p> <p>Year 2: Multiplication in 2s, 3s, 5s and 10s using skip counting and dot paper. Division as the inverse of multiplication and equal sharing of items; applying this to word problems and drawing bar models</p> <p>Year 3: Multiplying by 6,7, 8 and 9 using skip counting; division—finding the number of items in each group; relating multiplication and division; multiplying by tens and hundreds; division with remainders;</p> <p>Year 4: Presenting and interpreting data in a table; line graphs; mixed numbers, improper fractions, adding and subtracting fractions.</p> <p>Weekly times table test on a Friday for all Year groups.</p>				<p>Science</p> <p>What makes a good learner? How do you show you are a good learner?</p> <p>How do our brains work so that we can remember things we have been taught? We will be looking at our thinking and memory skills and relating it to the biology of how our brains work to improve the way we can remember important facts like spellings and times tables.</p>
<p>PSHE</p> <p>Year 4 are taking part in Y4/5/6 RSE program “Respect Yourself”</p> <p>Fire safety, first aid; Resolving conflict</p>	<p>French</p> <p>We will learn about Paris, contrasting it with London. We will role play shopping and buying food items.</p>	 <p>LEARNING, LISTENING, LIVING</p> <p>London</p> <p>Green Class</p> <p>Year 2, Year 3 and Year 4</p> <p>2nd Half Autumn Term</p>			<p>P.E</p> <p>Y3 & Y4 are doing gymnastics and swimming on Fridays working towards water safety and confidence in swimming at least 25m + using all four strokes.</p> <p>On Thursdays all of Green Class are working on invasion games and ball skills. We will be doing the Mile Challenge at other times, so always have a PE kit in school.</p>
<p>History</p> <p>What happened during the Great Fire of London? How do we know? What makes a good historical source?</p> <p>The Houses of Parliament—when were they built? Why were they important? What is democracy?</p> <p>The Gunpowder Plot—why did the plotters want to blow up the Houses of Parliament?</p>				<p>Music</p> <p>We will continue our whole class recorder lessons working on a Christmas performance, enabling us to practise reading music.</p>	<p>Computing</p> <p>We will be continuing our coding and programming skills using Scratch. We will also be applying our knowledge of algorithms using Lego Education</p>
<p>Design Technology</p> <p>What makes a good bridge? A 4 day block of DT learning will enable Green Class to design, build and evaluate their structures.</p>	<p>English</p> <p>Grammar work focusing on correct sentence punctuation (Y2), using speech marks (Y3) and writing in complex sentences (Y4). Non-fiction work will use the Diary of Samuel Pepys as a basis for diary work on Great Fire of London. Fiction work will use Paddington Bear and Poetry will use traditional rhymes, ‘Oranges and Lemons’ and ‘London Bridge is Falling Down’ as starting points.</p>		<p>Geography</p> <p>Capital cities of UK and Europe</p> <p>Importance of River Thames for London’s growth and development; transport systems - London Underground</p>		
<p>DRIVER 1: Exploring Opportunities (Visits and Visitors)</p>	<p>DRIVER 2: Outdoor Education</p>	<p>DRIVER 3: Christian Values</p>	<p>DRIVER 4: Happiness and Well-being</p>	<p>DRIVER 5: Our Place in the World</p>	
<p>Visitors in: Dogs’ Trust are teaching us about responsible pet ownership.</p> <p>Visits Out: Whole school visit to WBS to see Sixth Form panto “Beauty and the Beast”</p>	<p>Mile Challenge using our School Grounds.</p> <p>Years 3 and 4 are taking part in East Shropshire Schools KS2 Cross Country Challenge.</p>	<p>Symbol of Light—Christingle Service</p> <p>Friendship—Peer Mediators and how to deal with conflict in a positive way</p> <p>Peace—what does Christian peace look like—wholeness and celebration</p>	<p>RSE “Respect Yourself” programme for Year 4s</p> <p>Dealing with death and loss, as part of RE work</p> <p>Taking part in St John’s Ambulance “Big First Aid lesson” on 3rd November</p>	<p>Capital cities and why are they important?</p> <p>Who lives in London? Thinking about London’s diverse population.</p>	