

**R.E/P.S.E**  
 School and Red Class rules  
 Special people  
 Feelings  
 Differences and similarities  
 Amazing me!  
 What is a Wedding? Help to plan and celebrate a class wedding  
 Weddings from around the world  
 Diwali  
 Sukkot and Harvest  
 Learning 'The Lord's Prayer'  
 Hand-washing  
 Using scissors safely  
 Sorting food  
 Responsibility and truthfulness

**Music**  
 Nursery rhymes  
 Movement /action songs  
 Harvest/assembly songs  
 Clapping syllables  
 Singing with others-listening  
 Loud/quiet sounds  
 High and low pitch sounds  
 Using percussion instruments

**Maths**  
**Year One:** Recognising, writing and ordering numerals 0-20. Saying 1 more and 1 less than a number to 20. Reading and writing numbers 0-10 e.g. one, two, three. Comparing sets of objects to say which has more/less/greater/fewer than. Number bonds to 5 and 10. Adding single digit numbers using objects and counting on method. Knowing number patterns and facts to help with number problems. Solving word problems.  
**Reception Class:** Recognising, writing and ordering numbers to 10. Counting objects to 10. Counting from 0-20 and from 10 back to 0. Saying 1 more than a number to 10. Comparing sets of objects to say which has more/less/greater/fewer than. Recognising and describing 2D shapes- circle, square, triangle, rectangle, pentagon and hexagon. Recognising and recreating simple patterns.

**Art**  
 Self-portraits– Comparing: Leonardo da Vinci, Vincent Van Gogh, Andy Warhol and Picasso. Using different media for portraits– paint, crayons, pencils for sketching, felt tips. Colour mixing– skin, hair, eyes.  
 Mood pictures  
 Davali art e.g. Rangoli patterns and diva lamps.



**ICT**  
 Logging on  
 Using a basic paint programme e.g. revelation natural art to create portraits, weather and fire-work pictures.  
 Using a camera to take a photo and print out.  
 Using simple learning apps on a tablet

**Geography/ History/Science**  
 Forest school– looking at changes through summer to autumn  
 Weather– different types of weather. What clothes might we need for different weather? How does weather change through the seasons?  
 Where do we live in the world?  
 The countries of the UK  
 Rosa Parks  
 How have we changed and what have we learned since being born to now? How might we change and what might we learn in the future? Visit from a baby  
 Learning and labelling body parts  
 Finding out about our senses– experiments

**English**  
 Planning a wedding including writing cards and invitations.  
 Making up own mood poems.  
 Using adjectives to describe selves and others.  
 Creating own characters  
 Writing about feelings.  
 Information writing about senses.

**Texts:**  
 Non-fiction texts about feelings and senses.  
 Story books based around feelings and being unique.  
 Elmer, The Ugly Duckling and Titch.

**P.E**  
 Forest school  
 Finding a space, travelling and moving in different ways  
 Changes to our bodies during exercise  
 Action and movement songs/dances  
 Getting dressed/hand washing

**DRIVER 1: Exploring Opportunities (Visits and Visitors)**

**DRIVER 2: Outdoor Education**

**DRIVER 3: Christian Values**

**DRIVER 4: Happiness and Well-being**

**DRIVER 5: Our Place in the World**

Red Class wedding  
 Visit from a baby brother/sister  
 Open the Book Team  
 Harvest– service

Forest School–  
 Muddy Mondays for Reception  
 Forest School Fridays for Year One  
 Listening walks around school.  
 What can we see/hear outside?  
 Use of outdoor learning zones  
 Balance bikes course

Learning 'The Lords Prayer'  
 Introducing children to school's 'Christian Values.'  
 Focus on: Responsibility and truthfulness

Circle times  
 Feelings: What makes us happy, sad, scared etc.  
 Happy board and awards for positive behaviour and learning.  
 We are all unique and special  
 Hand washing

Families and special people  
 Our 'Red Class family'  
 Communities and belonging