

<p>R.E/P.S.E</p> <p>Families Belonging Communities and groups What is a Christening? Help to plan and celebrate a Christening. Sikh Amrit Baptism Diwali Sukkot and Harvest Learning 'The Lord's Prayer'</p>	<p>Maths</p> <p>Recognising, writing and ordering numerals 0-20. Saying 1 more and 1 less than a number to 20. Reading and writing numbers 0-10 e.g. one, two, three. Comparing sets of objects to say which has more/less/greater/fewer than. Number bonds to 5 and 10. Adding single digit numbers using objects and counting on method. Knowing number patterns and facts to help with number problems. Solving word problems. Naming 2D and 3D shapes– circle, square, triangle, rectangle, pentagon, hexagon, cube, cuboid, cone, sphere and pyramid.</p>	<p>Geography</p> <p>Forest school– looking at changes through seasons Weather– different types of weather. What clothes might we need for different weather? How does weather change through the seasons?</p>			
<p>Art</p> <p>Self-portraits– Looking at different artists: Leonardo da Vinci, Vincent Van Gogh, Andy Walhol and Picasso. Using different media for portraits– paint, crayons, pencils for sketching, felt tips. Colour mixing– skin, hair, eyes, rainbows. Firework pictures. Davali art e.g. Rangoli patterns and diva lamps.</p>	<p>Music</p> <p>Nursery rhymes Movement /action songs Harvest/assembly songs Clapping syllables Singing with others-listening Loud/quiet sounds High and low pitch sounds Using percussion instruments</p>	 <p>Ourselves</p> <p>Red Class-Year One Autumn 1st Half Term 2016</p>	<p>ICT</p> <p>Logging on Using a basic paint programme e.g. revelation natural art to create portraits, weather and firework pictures. To use Word to type their name– changing font and size.</p>	<p>History</p> <p>Looking at different artists: Leonardo da Vinci, Vincent Van Gogh, Andy Walhol and Picasso. Florence Nightingale—Crimean War—hygiene</p>	
<p>English</p> <p>Labelling– facial features and parts of the body. Describing– Looks, senses, fireworks, seasons and weather Poetry– Learning and reciting poems about our bodies and the weather. Writing our own poems using our senses. Writing an acrostic poem. Making up our own stories.</p>					<p>P.E</p> <p>Forest school Finding a space Travelling Different ways to move Changes to our bodies during exercise Getting dressed/hand washing</p>

<p>DRIVER 1: Exploring Opportunities (Visits and Visitors)</p>	<p>DRIVER 2: Outdoor Education</p>	<p>DRIVER 3: Christian Values</p>	<p>DRIVER 4: Happiness and Well-being</p>	<p>DRIVER 5: Our Place in the World</p>
<p>Visit to the Church for Christening service. Open the Book Team Harvest– service</p>	<p>Forest School– Muddy Mondays for Reception Forest School Fridays for Year One Listening walks around school. What can we see outside?</p>	<p>Learning 'The Lords Prayer' Introducing children to school's 'Christian Values.' Courage, compassion, forgiveness, friendship, peace, perseverance, respect, responsibility, trust, thankfulness and truthfulness</p>	<p>Circle times What makes us happy, sad, scared etc. Happy board and awards for positive behaviour and learning. Friendship: How to be a good friend. Hand washing</p>	<p>Families Our 'Red Class family' Communities and belonging</p>