R.E/P.S.H.C.E

Light as a symbol in the story of Diwali for the Hindu and Sikh faiths. How Jews use light as a symbol in celebrating the weekly Sabbath. Light as a symbol for Christians during Advent; what Christians believe about Jesus as Light of the

Symbol of the Christingle Friendship: how to be a good friend How to sort out arguments and stay friends

Peace: what it means to reflect

Art & DT

World.

Shadow puppets—their place in Chinese culture; designing our own shadow puppets and putting on a performance.

Making Christmas cards

History

Ancient Chinese culture and use of Art and Storytelling— Shang Dynasty Christmas traditions in Victorian times

DRIVER 1: Exploring Opportunities (Visits and Visitors)

Open the Book Team Rev Sarah in to lead Class Worship times Christingle & Christmas services Theatre visit to see George's Marvellous Medicine

Maths

Year 2: Multiplication and Division stories; comparing and ordering numbers to 100; patterns within number groups; using a tens frame; column addition and subtraction; using the part-whole model; 3D shapes; telling the time to the minute interval; halves and quarters

Year 3: Models for multiplication and division; understanding fractions; comparing and ordering fractions; solving word problems using the bar model; telling the time using am and pm; 2D shapes and angles; column subtraction and addition; part-whole model;

Music

Christmas Songs Respond and compose in response to Hall of the Mountain King by Grieg (Ten Pieces)

French (Y3)

Numbers & Colours Story of Narcissus—appreciate stories in another language



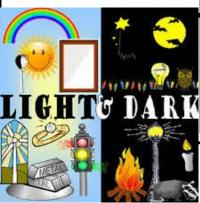
LEARNING, LISTENING, LIVING

Light and Dark

Green Class Year 2 and Year 3 2nd Half Autumn Term

Computing

visual programming using Scratch; Children will be developing simple animations.



Learning the language of basic

Spelling & Handwriting

light change direction.

Science

Y2s and Y3s follow the No Nonsense spelling program with weekly word lists, spelling journals and testing using dictation sentences.

Light is reflected from surfaces

The history of mirrors and how

they have been used over the

Building a mirror maze and making

How are shadows formed?

Carrying out a shadow

investigation.

centuries.

All children are encouraged to join using a cursive style.

P.E

Y3s will have P.E. at William Brooks School with swimming and invasion games.

Y2s will be playing games—golf, hockey and completing a Gold/ Silver/Bronze ball skills challenge.

English

Drama & Performance - taking part in the Christmas production Story—traditional tales—using well known fables

Explanation—writing a non-fiction piece explaining how shadows are formed

Poetry—learning and performing a Christmas poem

Letter writing to Father Christmas

Writing Workshop—half a term focusing on story writing and developing a character.

DRIVER 2: Outdoor Education

Learning to use the new playground equipment Shadow work outside in Science Cycling outside and road safety in winter months

DRIVER 3: Christian Values

Friendship—launch of Peer Mediators scheme across school and focus on friendship and peace as our values driving that scheme.

DRIVER 4: Happiness and Well-being

Anti-bullying Week in November—feeling safe and happy in school

DRIVER 5: Our Place in the World

How our Christmas traditions have developed from other countries' ways of celebrating. Children in Need—work in UK and overseas