

<p><b>R.E/P.S.H.C.E</b></p> <p>Light as a symbol in the story of Diwali for the Hindu and Sikh faiths.</p> <p>How Jews use light as a symbol in celebrating the weekly Sabbath.</p> <p>Light as a symbol for Christians during Advent; what Christians believe about Jesus as Light of the World.</p> <p>Symbol of the Christingle</p> <p>Friendship: how to be a good friend</p> <p>How to sort out arguments and stay friends</p> <p>Peace: what it means to reflect</p>	<p><b>Maths</b></p> <p><b>Year 2:</b> Multiplication and Division stories; comparing and ordering numbers to 100; patterns within number groups; using a tens frame; column addition and subtraction; using the part-whole model; 3D shapes; telling the time to the minute interval; halves and quarters</p> <p><b>Year 3:</b> Models for multiplication and division; understanding fractions; comparing and ordering fractions; solving word problems using the bar model; telling the time using am and pm; 2D shapes and angles; column subtraction and addition; part-whole model;</p>		<p><b>Science</b></p> <p>Light is reflected from surfaces</p> <p>How are shadows formed?</p> <p>Carrying out a shadow investigation.</p> <p>The history of mirrors and how they have been used over the centuries.</p> <p>Building a mirror maze and making light change direction.</p>	
<p><b>Art &amp; DT</b></p> <p>Shadow puppets—their place in Chinese culture; designing our own shadow puppets and putting on a performance.</p> <p>Making Christmas cards</p>	<p><b>Music</b></p> <p>Christmas Songs</p> <p>Respond and compose in response to Hall of the Mountain King by Grieg (Ten Pieces)</p>	 <p>LEARNING, LISTENING, LIVING</p> <p><b>Light and Dark</b></p> <p>Green Class</p> <p>Year 2 and Year 3</p> <p>2nd Half Autumn Term</p> 	<p><b>Spelling &amp; Handwriting</b></p> <p>Y2s and Y3s follow the No Nonsense spelling program with weekly word lists, spelling journals and testing using dictation sentences.</p> <p>All children are encouraged to join using a cursive style.</p>	
<p><b>History</b></p> <p>Ancient Chinese culture and use of Art and Storytelling— Shang Dynasty</p> <p>Christmas traditions in Victorian times</p>	<p><b>French (Y3)</b></p> <p>Numbers &amp; Colours</p> <p>Story of Narcissus—appreciate stories in another language</p>		<p><b>P.E</b></p> <p>Y3s will have P.E. at William Brooks School with swimming and invasion games.</p> <p>Y2s will be playing games—golf, hockey and completing a Gold/Silver/Bronze ball skills challenge.</p>	
<p><b>DRIVER 1: Exploring Opportunities (Visits and Visitors)</b></p>	<p><b>DRIVER 2: Outdoor Education</b></p>	<p><b>DRIVER 3: Christian Values</b></p>	<p><b>DRIVER 4: Happiness and Well-being</b></p>	<p><b>DRIVER 5: Our Place in the World</b></p>
<p>Open the Book Team</p> <p>Rev Sarah in to lead Class Worship times</p> <p>Christingle &amp; Christmas services</p> <p>Theatre visit to see George's Marvellous Medicine</p>	<p>Learning to use the new play-ground equipment</p> <p>Shadow work outside in Science</p> <p>Cycling outside and road safety in winter months</p>	<p>Friendship—launch of Peer Mediators scheme across school and focus on friendship and peace as our values driving that scheme .</p>	<p>Anti-bullying Week in November—feeling safe and happy in school</p>	<p>How our Christmas traditions have developed from other countries' ways of celebrating.</p> <p>Children in Need—work in UK and overseas</p>