




<p>R.E.</p> <p>What does it mean to belong? Signs of belonging What is special about belonging? How do children belong in the Christian and Sikh religions?</p>	<p>Maths</p> <p>Year 2: mental strategies for addition and subtraction; revision of column addition and subtraction methods; multiplying by 5s and 10s; division; picture graphs</p> <p>Year 3: Multiplication of 2 digit and 3 digit numbers; division with remainders; applying multiplication and division when solving one and two step word problems;</p> <p>Mental Maths: Making sure that Y2s know their number bonds to 10, 20 and 100; 2, 3, 5 and 10 times tables. For Y3s ensuring that they also know their 4 and 8 times tables.</p>			<p>Science</p> <p>Naming plant parts and understanding their function Conditions for growth Naming different plants Planting to attract insects Planning when is best to grow vegetables Recycling in the garden</p>
<p>P.S.H.C.E</p> <p>Year 3 are studying for an 8hr First Aid qualification. In PSHCE they will also be looking at managing anger. Year 2s will be looking at ways of expressing feelings and understanding emotions.</p>		 <p>LEARNING, LISTENING, LIVING</p> <p>Gardens</p> <p>Green Class</p> <p>Year 2 and Year 3</p> <p>1st Half Summer Term 2017</p>	<p>Computing</p> <p>Using Scratch to learn basic programming skills including the use of algorithms.</p>	<p>Geography</p> <p>Where does our food come from? Tropical plants and how they grow: bananas and cocoa. Key physical characteristics of school playground. Seasonal and daily weather.</p>
<p>French</p> <p>Fruit and vegetables in French. French markets. Numbers and simple prices in Euros. Role playing shopping at a market.</p>	<p>Art/DT /Music</p> <p>Depicting flowers, inspired by Monet, Van Gogh, O'Keeffe and other artists. Designing, producing and refining a musical instrument using natural and recycled materials.</p>			<p>P.E</p> <p>The Little Sports Club will be providing Athletics coaching weekly on Tuesdays. Cricket will be taught in-house on Mondays.</p>
<p>History</p> <p>We will be comparing the Edwardian setting of the Beatrix Potter stories to now and looking at how lives of children were different in the past.</p>	<p>English</p> <p>Story—Using Beatrix Potter stories and the Miss Potter DVD as starting points to think about stories set in gardens; writing our own Beatrix Potter-style story set in a garden to read to younger children; Non-fiction— writing instructions to accompany our Science learning about growing plants Poetry— Exploring haikus and other world poetry to produce nature poems.</p>		<p>Spelling & Handwriting</p> <p>Y2s and Y3s follow the No Nonsense spelling program with weekly word lists, spelling journals and testing using dictation sentences.</p>	
<p>DRIVER 1: Exploring Opportunities (Visits and Visitors)</p>	<p>DRIVER 2: Outdoor Education</p>	<p>DRIVER 3: Christian Values</p>	<p>DRIVER 4: Happiness and Well-being</p>	<p>DRIVER 5: Our Place in the World</p>
<p>Open the Book Team, Rev Sarah in to lead Class Worship times; Year 3 doing 8hr First Aid course Visit in June will to Shropshire Wildlife Trust Site in Ellesmere will pick up on gardens theme</p>	<p>Using outdoor area to grow plants; Outdoor Science lessons planned on life cycles and habitats; PE will be Athletics and Cricket using the Field</p>	<p>April—perseverance and keeping on going, developing determination May—courage—being brave and adventurous and trying out new things.</p>	<p>PSCHE is using resources specifically produced to help children with mental health and well-being. Year 3s are looking at anger management and Year 2s at identifying feelings.</p>	<p>This topic will help children understand about the importance of the natural world and their place in caring for the environment. It will also build appreciation of our area.</p>