

<p>RE</p> <p>Why is there suffering? To learn that there is different kinds of suffering. To learn how we manage and deal with suffering. Relate to other world religions.</p>	<p>Maths</p> <p>Year 4: Factors and Multiples, multiplication of a 1 and 2 digit number, division of a 1 digit number, tables and line graphs.</p> <p>Year 5: multiplying by 10s, 100s or 1000s, dividing by 10s, 100s or 1000s, order of operations, area of a triangle.</p> <p>Year 6: Finding unknown angles, properties and nets of solids. SATs preparation.</p> <p>All year groups will carry out ongoing learning of number facts and mental maths skills.</p>			<p>Science</p> <p>Describe the movement of the Earth, and other planets, relative to the Sun in the solar system.</p> <p>What are the planets in the Solar System?</p>  <p>Describe the movement of the Moon relative to the Earth. How night and day are created.</p>
<p>P.S.H.C.E</p> <p>Health and Wellbeing—Topic: Growing and Changing. For pupils to reflect on and celebrate their achievements, identify their strengths, areas for improvement, set high aspirations and goals.</p>	<p>Music</p> <p>Gustav Holst’s – The Planets – Introduction to the composer and “Mars – The Bringer of War . How stringed instruments work.</p>	 <p>LEARNING, LISTENING, LIVING</p> <p>Out of this World</p> <p>Yellow Class</p> <p>Year 4, 5 and 6</p> <p>2nd Half Spring Term 2017</p>	<p>Computing:</p> <p>Cyber security in relation to email; cyber threats; being safe with chat room and instant messaging.</p>	<p>Geography</p> <p>To make comparisons to other countries in terms of both human and physical geography.</p>
<p>Art & DT</p> <p>Moon pictures using chalk pastels—colour mixing to make different shades of grey. Water colour landscapes.</p>	<p>French</p> <p>Giving simple directions, where I live.</p>			<p>P.E</p> <p>Orienteering ; working on map skills and running, using our school grounds. Gymnastics—balancing and sequencing movements.</p>
<p>History</p> <p>Research the dates when the planets were each discovered, and find out who discovered them if possible. Create a class timeline of events or a discoveries fact file for others to use as a reference.</p>	<p>English</p> <p>Story—Short! by K Crossley-Holland. Children plan and write short mystery stories.</p> <p>Non-fiction— Reports and Journalistic writing— Look at different ways of writing speech, playscripts, speech bubbles, direct and reported speech.</p> <p>Poetry— Image Poems using “The Window” by Jeanie Baker</p> <p>Writing Workshop—Story—character</p>			<p>Spelling & Handwriting</p> <p>Y4, 5 and 6 to follow the No Nonsense spelling program with weekly word lists, spelling journals and testing using dictation sentences.</p>
<p>DRIVER 1: Exploring Opportunities (Visits and Visitors)</p>	<p>DRIVER 2: Outdoor Education</p>	<p>DRIVER 3: Christian Values</p>	<p>DRIVER 4: Happiness and Well-being</p>	<p>DRIVER 5: Our Place in the World</p>
<p>Open the Book Team Rev Sarah in to lead Class Worship times Trip to Think Tank on 7th March 2017</p>	<p>Using grounds for orienteering. Stepping Out Training</p>	<p>March—Forgiveness beginning with Ash Wednesday worship time; thinking about being quick to put things right; April—perseverance and keeping on going, developing determination Easter</p>	<p>Managing our feelings and developing our self respect. PSHCE— for pupils to reflect and celebrate achievements.</p>	<p>Appreciating our local area and what it has to offer. Comparing to areas in other parts of the world.</p>