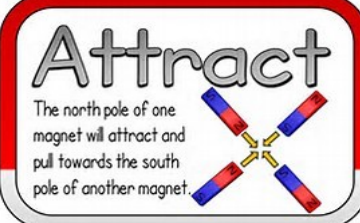


<p>R.E. The cross as a symbol in Christianity. How we show respect for religious symbols. The importance of the cross in the Easter story for Christians.</p>	<p>Maths Year 2: Word problems, multiplying focusing on 2s and 3s; division; fractions looking at halves, quarters and thirds; 2D and 3D shapes, money and converting pence to pounds; addition and subtraction using money; Year 3: mental strategies for addition, subtraction, multiplication and division; fractions, adding and subtracting fractions, equivalent fractions; mass and volume; Mental Maths: Making sure that Y2s know their number bonds to 10, 20 and 100; 2, 3, 5 and 10 times tables. For Y3s ensuring that they also know their 4 and 8 times tables.</p>			<p>Science Observing the forces magnets create; what makes a strong magnet? Recognising which materials magnets can attract; Explaining what a magnetic pole is and what it can do; Predicting whether magnets will attract or repel each other;</p>
<p>P.S.H.C.E Core theme-Healthy Relationships: Feelings can be hurt as well as bodies; enjoying surprises but not keeping secrets, appropriate touch, when is it wrong to take part in a 'dare', recognising stereotypes</p>	<p>Music Handel: Zadok the Priest The historical context; use of crescendo and dynamics, playing a chord on tuned percussion</p>	 <p>LEARNING, LISTENING, LIVING</p> <p>Opposites Attract</p> <p>Green Class</p> <p>Year 2 and Year 3</p> <p>2nd Half Spring Term 2017</p>	<p>Computing iProgram unit creating simple animations which involve text and images.</p>	<p>Geography The Earth has a magnetic force; Understanding where the North and South pole are; knowing there are hot and cold areas of the world; recognising features such as the Equator.</p>
<p>French (Y3) Classroom instructions, parts of the body, actions, colours, clothes. What's in your wardrobe?</p>	<p>DT Designing a magnet game, then creating it, playing it and evaluating it.</p>		 <p>Attract The north pole of one magnet will attract and pull towards the south pole of another magnet.</p>	<p>P.E Orienteering ; working on map skills and running, using our school grounds and knowing compass points; Throwing and catching skills</p>
<p>History Who first discovered magnets? How were magnets used in the past? George III and his coronation (music link)</p>	<p>English Story—The Huge Bag of Worries by Anthony Browne and then a book of the same title by Virginia Ironside—using story to explore our feelings; Non-fiction— Creating instructions to accompany the magnetic game we are making in DT; Poetry—Please Mrs Butler by Allan Ahlberg plus Rhymes Around the World Exhibition at Shrewsbury Museum</p>		<p>Spelling & Handwriting Y2s and Y3s follow the No Nonsense spelling program with weekly word lists, spelling journals and testing using dictation sentences.</p>	
<p>DRIVER 1: Exploring Opportunities (Visits and Visitors)</p>	<p>DRIVER 2: Outdoor Education</p>	<p>DRIVER 3: Christian Values</p>	<p>DRIVER 4: Happiness and Well-being</p>	<p>DRIVER 5: Our Place in the World</p>
<p>Open the Book Team Rev Sarah in to lead Class Worship times; Easter service at Church Visit to Shrewsbury Museum for English story writing visit and rhymes exhibition</p>	<p>Using grounds for orienteering and taking part in Orienteering Festival for Y3s with other schools; Continuing birdwatch as children so keen!</p>	<p>March—Forgiveness beginning with Ash Wednesday worship time; thinking about being quick to put things right; April—perseverance and keeping on going, developing determination Easter service at Church</p>	<p>PSCHE focuses on healthy relationships and right boundaries English— story books are connected with emotions and developing healthy expression of feelings</p>	<p>Visiting 'Rhyme around the world' exhibition whilst at Shrewsbury Museum; developing our geographical knowledge and contrasting Cressage with other places</p>