

RE Long Term Plan

	Religious Question	Theme	Class	Termly Topic	Term	Religions	Visits/Visitors	Resources
RQ1	Who am I?	Identity, diversity and belonging	Red Class	Ourselves	Autumn 1 2016	Christianity Sikhism	Rev Sarah – Christening Service	Greenwich KS1 scheme “Who am I?” RE Today Y1 “Myself: Who am I?” scheme
RQ1	Who am I?	Identity, diversity and belonging	Red Class	We are all unique	Autumn 1 2017	Christianity Sikhism		Greenwich KS1 scheme “Who am I?” RE Today Y1 “Myself: Who am I?” scheme
RQ1	Who am I?	Identity, diversity and belonging	Green Class	Keeping Healthy	Autumn 1 2017	Christianity Islam		Greenwich KS1 scheme “Who am I?” RE Today Y1 “Myself: Who am I?” scheme
RQ1	Who am I?	Identity, diversity and belonging	Yellow Class	Iron Age	Summer 1 2017	Christianity Sikhism	Open the Book – Pentecost Rev Sarah – Pentecost lesson?	Shropshire: How do Christians mark special times in their lives (focus on Pentecost) Shropshire: How do Sikhs mark

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								special times in their life? (focus on wedding)
RQ2	How do people express their beliefs through worship and celebration?	Practices and ways of life	Red Class	Traditional Stories	Autumn 2 2016	Christianity Sikhism & Hinduism (both celebrate Diwali)	Open the Book team - storytelling	QCA: Why did Jesus tell stories? QCA Celebrations
RQ2	How do people express their beliefs through worship and celebration?	Practices and ways of life	Green Class	Light and Dark	Autumn 2 2016	Sikhism & Hinduism Christianity	Light artefact box	QCA: How and why do Hindus celebrate Diwali? QCA: Why do Christians give gifts at Christmas?
RQ3	Who is my neighbour?	Identity, diversity and belonging	Yellow Class	Living Things	Autumn 1 2017	Christianity	Visit from local Christian charity like Bridgnorth FoodBank or Shrewsbury Ark	Shropshire planning: What does a Christian mean by loving your neighbour?
RQ4	How should I lead my life?	Values and commitments	Green Class	Food and Our Bodies	Autumn 1 2016	Christianity	Visit from Rev Sarah - communion	Shropshire planning: How should we treat one another? What did Jesus teach and tell followers to do?
		Values and	Red Class	Fairy Tales	Autumn 2	Christianity		Cumbria: How do

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RQ4	How should I lead my life?	commitments			2017			we make decisions?
RQ5	Where do I belong?	Identity, diversity and belonging	Green Class	Britain	Summer 1 2017	Christianity Sikhism		QCA: What does it mean to belong?Gr Shropshire: What do faith communities do to show new members they belong?
RQ6	How should we relate to others and to the natural world?	Values and commitments	Red Class	Dinosaurs	Spring 1 2017	Christianity Judaism	Curriculum visit designed to inspire awe & wonder	Shropshire planning: Why is our world special and why should we look after it? Haringey: Natural World Waltham Forest: Natural World
RQ6	How should we relate to others and to the natural world?	Values and commitments	Green Class	Animals & Plants	Spring 2 2018	Christianity Judaism	Curriculum visit designed to inspire awe & wonder	Shropshire planning: Why is our world special and why should we look after it? Haringey: Natural World

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								Waltham Forest: Natural World
RQ6	How should we relate to others and to the natural world?	Values and commitments	Yellow Class	Planet Earth	Spring 1 2017	Buddhism	Visit in from an environmental group	Shropshire planning: Why should we respect and value the planet in a variety of forms?
RQ6	How should we relate to others and to the natural world?	Values and commitments	Yellow Class	Mountains, Rivers and Waters	Spring 2 2018	Christianity Judaism		Cumbria: The Environment and RE Shropshire planning: What different views describe or explain how the world began?
RQ7	How do people make sense of hardship and suffering?	Meaning, purpose and truth	Yellow Class	Planet Earth	Spring 2 2017	Christianity	Visit from Rev Sarah Open the Book – Easter Experience?	Cumbria: Easter at KS2 Shropshire planning: How do Christians deal and help with suffering? QCA: Why is Easter important to Christians?

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RQ7	How do people make sense of hardship and suffering?	Meaning, purpose and truth	Green Class	Ancient Greece	Spring 2 2017	Christianity	Visit from Rev Sarah Open the Book – Easter Experience?	Cumbria: Easter at KS2 Shropshire planning: How do Christians deal and help with suffering? QCA: Why is Easter important to Christians?
RQ7	How do people make sense of hardship and suffering?	Meaning, purpose and truth	Green Class	Materials	Autumn 2 2017	Christianity	Visit from British Legion Walk to Cressage war memorial	Shropshire planning: Why do people wear poppies and march through the town in November
RQ8	Has science got all the answers?	Beliefs, teachings and sources	Red Class	On the Farm	Spring 2 2017	Christianity Judaism		Shropshire planning: What stories tell us how the world began?
RQ8	Has science got all the answers?	Beliefs, teachings and sources	Yellow Class	Romans	Summer 2 2018	Christianity	Link to Darwin, Shrewsbury... Philosophy 4 Children facilitator	Shropshire planning: Are we nothing but the parts we are made of?
RQ9	What do people	Beliefs, teachings and	Green Class	Egypt	Spring 1 2018	Christianity Egyptian		Shropshire planning: Is there

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	believe about God?	sources				religious beliefs		a God? Shropshire planning: How do believers regard God?
RQ9	What do people believe about God?	Beliefs, teachings and sources	Yellow Class	Power Up!	Autumn 1 2016	Christianity Hinduism	Visit from one of the Foundation Gobs to ask ?s about their view of God? – in particular - Trinity	Shropshire planning: How do believers regard God? QCA: What do we know about Jesus
RQ10	How is belief expressed through symbols and action?	Expressing meaning	Red Class	Walking through the Jungle	Spring 2 2018	Christianity	Visit to have a look at Christ Church	QCA: What can we learn from visiting a church
RQ10	How is belief expressed through symbols and action?	Expressing meaning	Red Class	Under the Sea	Summer 2 2017	Christianity	Visit from Rev Sarah or one of the Open the Book team	Shropshire planning: What do Christians use, wear and do at home and in daily life?
RQ10	How is belief expressed through symbols and action?	Expressing meaning	Green Class	Ancient Greece	Spring 1 2017	Sikhism		Shropshire planning: How is belief expressed Sikhism QCA: What do signs and

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								symbols mean in religion?
RQ10	How is belief expressed through symbols and action?	Expressing meaning	Green Class	Space	Summer 2 2017	Christianity Buddhism (Buddha as one of special people)	Visit from Rev Sarah or one of the Open the Book team	Cumbria: Special People, Faith in Action QCA: What do signs and symbols mean in religion?
RQ10	How is belief expressed through symbols and action?	Expressing meaning	Yellow Class	Power Up!	Autumn 2 2016	Christianity Judaism	Visit to Christ Church, Cressage or Much Wenlock parish church?	Cumbria: Special People, Faith in Action QCA: What do signs and symbols mean in religion? QCA: What can we learn from Christian religious buildings
RQ10	How is belief expressed through symbols and action?	Expressing meaning	Yellow Class	Mountains, Rivers & Waters	Spring 1 2018	Christianity Hinduism		QCA: What do signs and symbols mean in religion? Cumbria: Special

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								People, Faith in Action – focus on Gandhi
RQ11	How do people express their beliefs about truth?	Meaning, purpose and truth	Red Class	Space & Transport	Spring 1 2018	Sikhism	Visit from a Sikh person	Shropshire planning: Why is the Guru Granth Sahib a special book for Sikhs?
RQ11	How do people express their beliefs about truth?	Meaning, purpose and truth	Red Class	Secret Garden	Summer 1 2017	Judaism	Use of Jewish artefacts box	Shropshire planning: Why is the Torah a special book for Jews?
RQ12	How do people make sense of life and death?	Meaning, purpose and truth	Yellow Class	We're evolving	Summer 2 2018	Christianity Buddhism	Visit in from Severn Hospice volunteer?	Bexley: The Journey of Life and Death Greenwich: The end of life's journey
RQ13	Where do people's beliefs come from?	Beliefs, teachings and sources	Red Class	Into the Woods	Summer 1 2018	Christianity	Red Class wedding at Christ Church	Shropshire planning: How does religious belief guide and influence?
RQ13	Where do people's beliefs come from?	Beliefs, teachings and sources	Green Class	Gardens	Summer 2 2017	Christianity Judaism	Link to Mary Jones locally	QCA: Where did the Christian Bible come from?
RQ14	Why do people's	Practices and ways of life	Red Class	Seaside and Holidays	Summer 2 2018	Judaism	Use of Jewish artefacts box	QCA: How do Jewish people

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	belief and practice differ?							express their beliefs in practice
RQ14	Why do people's belief and practice differ?	Practices and ways of life	Yellow Class	Iron Age	Summer 2 2017	Sikhism		Shropshire planning: Why do Sikhs celebrate and remember the Gurus? Why do they celebrate Baisakhi?
RQ14	Why do people's belief and practice differ?	Practices and ways of life	Green Class	Egypt	Spring 2 2018	Christianity		Shropshire planning: Why do Christians celebrate Easter? Celebrating Holy Communion Year R to Year 6
RQ14	Why do people's belief and practice differ?	Practices and ways of life	Yellow Class	Living Things	Autumn 2 2017	Christianity		Shropshire planning: Why do Christians celebrate Christmas?

Explanation of the Themes:

Each class covers 1 unit from each of the themes throughout the academic year:

Identity, diversity and belonging

Understanding how believers develop a sense of identity with their faith; the range of belief contained in any faith and the ceremonies which take place when individuals become part of any faith group.

- RQ1 Who am I?
- RQ3 Who is my neighbour?
- RQ5 Where do I belong?

Practices and ways of life

Understanding what religious practices take place within a faith community and how people live their lives within that faith community. Understanding how these practices differ within faiths, over time and around the world.

- RQ14 Why do people's belief and practice differ?
- RQ2 How do people express their beliefs through actions, worship and celebration?

Expressing meaning

Understanding that different faiths demonstrate meaning through symbols, symbolic actions or colour, eg through art, music, artefacts, rituals, dance, prayer etc.

- RQ10 How is belief expressed through symbols and action?

Values and commitments

Understanding the shared values of different faiths, societies and belief systems and what these require in terms of actions and behaviours.

RQ4 How should I lead my life?

RQ6 How should we relate to others and to the natural world?

Beliefs, teachings and sources

Understanding what different religions teach about God, life and ethical issues and the sources on which this teaching is based. This will include examining religious texts, and studying what religious and non-religious leaders and teachers have said and how these texts have been interpreted.

RQ9 What do people believe about God?

RQ13 Where do people's beliefs come from?

RQ8 Has science got all the answers?

Meaning, purpose and truth

Exploring how different religions give sense and purpose to life, death, the nature of good and evil, what it means to be human and other ultimate questions?

RQ7 How do people make sense of hardship and suffering?

RQ12 How do people make sense of life and death?

RQ11 How do people express their beliefs about truth?