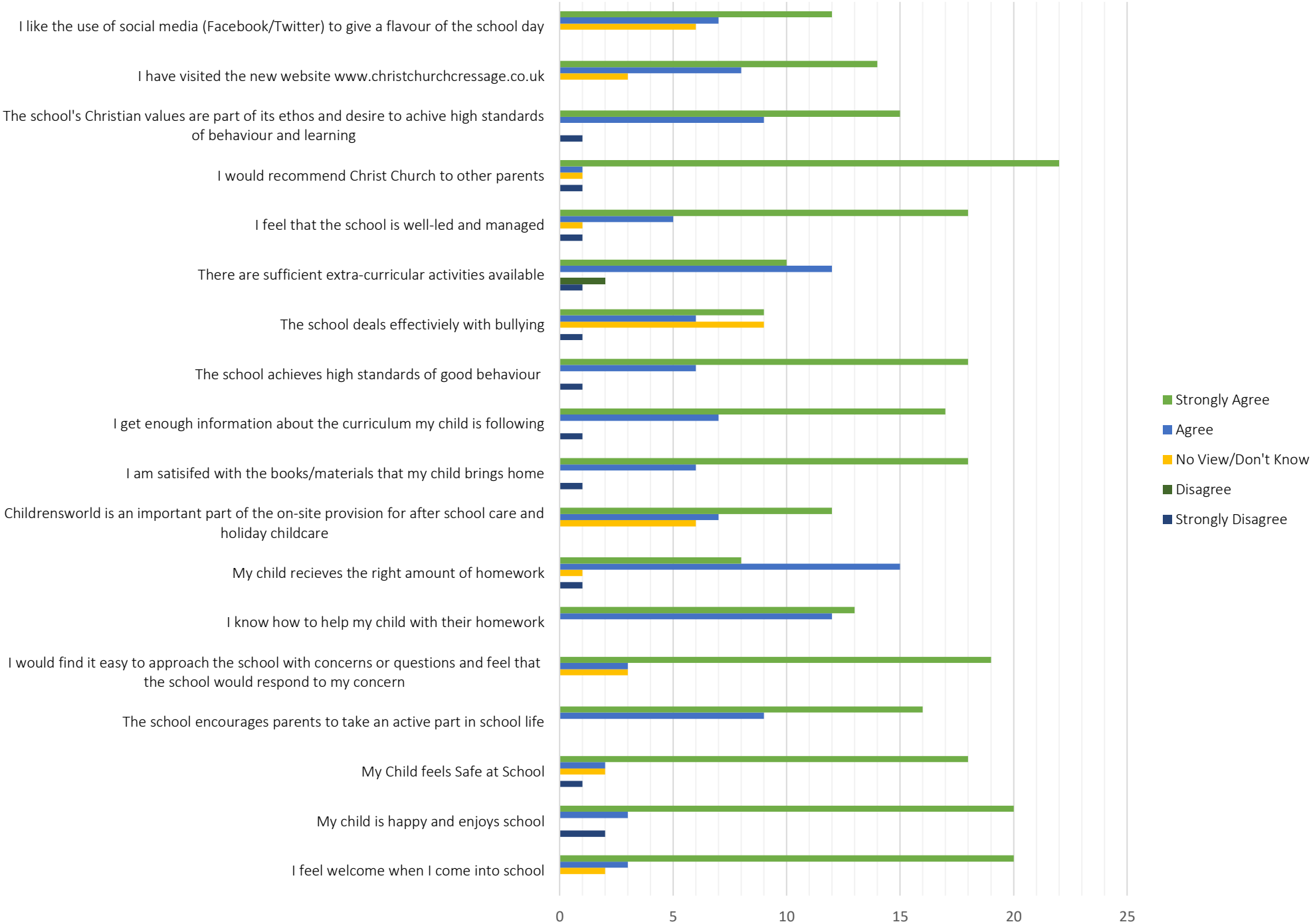


Parental Survey Results Spring 2017





Christ Church CE Primary School, Cressage
Learning, Listening, Living

I like the use of social media (Facebook/Twitter) to give a flavour of the school day.																		12
I have visited the new website www.christchurchcressage.co.uk and find it helpful.																		14
The school's Christian values are part of its ethos and desire to achieve high standards of behaviour and learning.																		15
I would recommend Christ Church to other parents.																		22
I feel that the school is well-led and managed.																		18
There are sufficient extra-curricular activities available.																		10
The school deals effectively with bullying.																		9
The school achieves high standards of good behaviour.																		18
I get enough information about the curriculum my child is following.																		17
I am satisfied with the books/materials that my child brings home.																		18
Childrensworld is an important part of the on-site provision for after school care and holiday childcare.																		12
My child receives the right amount of homework.																		8
I know how to help my child with their homework.																		13
I would find it easy to approach the school with concerns or questions and feel that the school would respond to my concern.																		19
The school encourages parents to take an active part in school life.																		16
My child feels Safe at School.																		18
My child is happy and enjoys school.																		20
I feel welcome when I come into school.																		20
Strongly Agree	20	20	18	16	19	13	8	12	18	17	18	9	10	18	22	15	14	12
Agree	3	3	2	9	3	12	15	7	6	7	6	6	12	5	1	9	8	7
No View/Don't Know	2	0	2		3		1	6				9		1	1		3	6
Disagree													2					
Strongly Disagree		2	1				1		1	1	1	1	1	1	1			



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Thank you for filling in our parental survey for 2016/17. We had 25 responses out of a potential 61 families (79 children) at the time of the survey. The results are given in a table and a bar chart which is attached. The Governing Body of the School are responsible for the sound management and effectiveness of the education that is provided for all our children. The Governing Body is made up of parents, foundation governors from Hereford Diocese (Church), representatives from the local community and staff members including the Co-Heads. The majority of our Governors are parents and we are very grateful for their effective leadership of our School. The Governing Body will look at this feedback as they plan the next stage of the School's development.

We always welcome comments and suggestions, please don't wait until the next survey to make your views known. As parents ourselves, we know how important it is to trust your child's School and feel happy with their education. Do come and talk to us if you have any queries.

Mrs Cansdale & Mrs Stokes

Comments made in response to the Survey:

What is going well at Christ Church?	<ul style="list-style-type: none">• After School Activities;• Reading Book Award Scheme;• Newsletter;• We like the fact that the children and parents are always greeted at the door every morning;• We think the relationship between Childrensworld and the school is wonderful and think the Stay & Play sessions on a Wednesday are a great idea;• We like the fact that all of the staff know all of the children and equally all of the children know each other. It is so nice to see such a close knit school. The school has definitely exceeded all of our expectations and we would recommend it to anyone;• "Great teaching" (in our child's words);• Varied, rich diet of learning;• Caring staff who embody the values of the school;• Great meals;• Very clean;• Great P.T.A.;• Both children are happy at the moment and do not have any concerns in general;• Strong professional environment;• Caring and social atmosphere within the community;• How proud the children are of their school;• Website;• Keeping up-to-date on curriculum;
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- Forest School;
- Weekly newsletter;
- Mrs Martin is great – really good with the children. My child enjoys her lessons and has learnt a lot. She does a great job;
- The P.T.A. are really good;
- They have had some brilliant school trips and activities;
- Communication is good. Notice of events/dates is much better;
- School seems to be calm and settled – kids happy;
- Communication is better and I prefer the informal tone;
- School admin has improved;
- Bigger focus on developing the school – advancing learning;
- Happy children;
- Great partnership with Childrensworld;
- Better attitude;
- Happier to try with homework;
- Happy when they come home;
- The relationships between parents and school;
- P.T.A.;
- Links with the Church;
- Forest School is fantastic;
- All teachers and staff are very approachable and always seem happy and welcoming to everyone;
- Nativity play was brill;
- Children seen happy and settled when they arrive in a morning;
- Feedback from homework is good;
- New reading reward scheme is benefiting my child;
- Good range of varied activities;
- Child loved the football club “Reading the Game”;
- Introduction of the new “Inspire Maths”;
- Great after-school clubs;
- Lovely outside space;



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Our response	<p>Thank you for these comments. We give a copy of the survey feedback to every member of staff, our “Great P.T.A.” (we agree), Childrensworld and the Governing Body. Whilst we all want to make our school the best it can be and so are continually focusing on improvement, it is really good to read through this list and hear the areas in which parents feel that things are going well.</p>
The School would be even better if...	<ul style="list-style-type: none"> • Outside space used more, more accessible during winter time i.e. shelters etc. and more outdoor seating/playground activities; • Area suitable for lessons outside when the weather improves; • After-school activities were cheaper; • There were more after-school clubs available to all ages like cooking; • More after-school activity clubs. Bigger emphasis on Sport; • More financial support for technology and resources or links to other schools to secure this; • Mrs Stokes to stay! The Co-Headship is working so well ☺; • A better range of after-school activities if possible; • If funding allowed, more music and dance within or after school; • More play equipment outside but I know it costs money; • More P.E. and Sports; • Nothing I can think of at the moment; • Less display/bright lights to reflect the sensory needs of many pupils; • A quiet space developed for ‘time out’; • Music could be brought back in again (I know it’s a cost issue); • We would welcome more opportunities to come into the school for lunches, play and stay sessions etc; • Would be nice to come into class again and see how the children are taught to enable us to support our child at home with his learning journey. Overall we are so happy with the school and all the hard work all of the staff do. It is really appreciated.
Our response	<p>This list is really helpful as we are always looking to develop our school and make it better. We are heartened that many of the areas identified ‘chime’ with our key curriculum drivers. The curriculum drivers are the five key areas that we think are important when we choose what to teach and do during the school day. Each class put them at the bottom of the half termly curriculum grids. Outdoor education is one of the five and we are looking to develop the outdoor space all year round, so will consider the suggestions here.</p> <p>Thank you for the comments about cost and resources too. We appreciate that you understand that we have less money than before to continue to deliver a high quality education. You will be aware from the news that school funding is a current ‘hot’ topic. From this April our funding reduces whilst our school numbers continue to increase (which is great!). The Governors’ Finance Committee do carefully consider the wishes of parents as they make decisions about our finances and where to spend resources but we also have to live within our means and not overspend. This means we need to be more creative and efficient about our choices. Some of the ways we are currently doing this is by</p>



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buying second hand: we have bought interactive whiteboards and projectors in good working order from another school (funded by the P.T.A.). Whilst sadly we are unable to afford the Music Service in to deliver whole class sessions at the moment, we do use supply teachers who have a music specialism. From next term we will also be buying in more sports coaching for P.E. lessons in Green and Yellow classes.

We appreciate that parents want us to offer a broad and balanced curriculum, as well as ensure their children reach high standards in Reading, Writing and Maths. The Governors' Standards Committee have the broadness and creativity of the curriculum as an agenda item each term, so are helping to hold us to account in making sure that we deliver high quality Music, Arts and Sports education.

Specific responses to queries:

- in the summer term there will be three different sports offered for after-school clubs rather than the current two;
- we will look to invite parents in for lunch and lessons next term;
- we do plan regular information sessions (like the Maths one this term and the English ones last academic year) but in the meantime if you do have any queries about supporting your child, class teachers are always happy to chat. We have also put more information about learning and the support that can be given at home, on the website;
- we have just bought (funded by the P.T.A.) some more creative/board game type playground activities;
- some children do access a quiet space in school, if you think your child needs this too, speak to us;
- the ceiling and lights in the main corridor have been replaced (free to us) by the local authority in February half term to replace glare from fluorescent bulbs. We hope in time to persuade them to do this in other areas of the school;
- we don't have a higher number of children with sensory issues than any other primary school but are always looking to make sure that the classroom environment works for all children. Our principles for how we use displays include: celebrating pupils' work and helping them to feel proud of it; sharing it with others in the school and with visitors (like the Home Learning and corridor displays) and providing information that children can use whilst working – each class has a Maths and English working wall. We do consider issues like 'glare' and recently reduced the number of laminated displays for this reason. The children are very positive about seeing their work on display. If you have any particular queries about this, do speak to us;
- the storyteller chair will be part of an outside quiet space which the Pupil Voice council have been helping to collect opinions on;
- Mrs Cansdale writes: we would love Mrs Stokes to stay, as staff we have all enjoyed working with her! The AddMore Federation of two schools in the North of the County are very fortunate to have recruited Mrs Stokes to lead them. We know how much Mrs Stokes has brought to Christ Church over the last five terms and she is leaving us having made such a positive impact on the education and well-being of the children here. We know though that she will enjoy the shorter drive to work in the mornings and evenings! There will be plenty of opportunities to say a proper 'thank you' and 'farewell' to Mrs Stokes over the next few weeks.