

# 2017 KS2 School Dashboard

for governors & school leaders

Produce custom dashboards at [www.fftaspire.org](http://www.fftaspire.org)

Christ Church CofE Primary School

LA Shropshire DFE 8933030 Produced September 2017 Version 1

## What it is

Seven easy-to-use reports which help governors and school leaders to evaluate school performance using the latest 2017 DFE school performance indicators.

## What it tells you

- What are the strengths and areas for improvement in your school?
- How does attainment and pupil progress compare to the national average?
- How are you performing in different subjects?
- Do you have any under-performing groups of pupils?
- How might the context of your school affect performance?
- How does pupil attendance compare to the national average?

## About the data shown

1 2 3

### Actual results

Actual results for your school, using a range of measures such as averages and thresholds.



### Gauges

These display headline indicators and whether actual results and pupils' progress are in line with, or significantly above or below, the national average.

ESTIMATED



1 2 3

### Pupil progress

The value added progress that your pupils have made from one key stage to the next. FFT compares your actual results to the estimated results based on the progress of similar pupils nationally.



### Statistical significance

Green plus signs and red minus signs highlight where either actual results or pupils' progress is significantly above or below the national average.



### Trends

The dashboard analyses school performance over 3-5 years. Any significant year-on-year improvement is highlighted using an up arrow. Significant declines in performance are highlighted with a down arrow.



### Strengths & weaknesses

These highlight key pupil groups and subjects where progress is above or below the national average.

## Working in partnership with



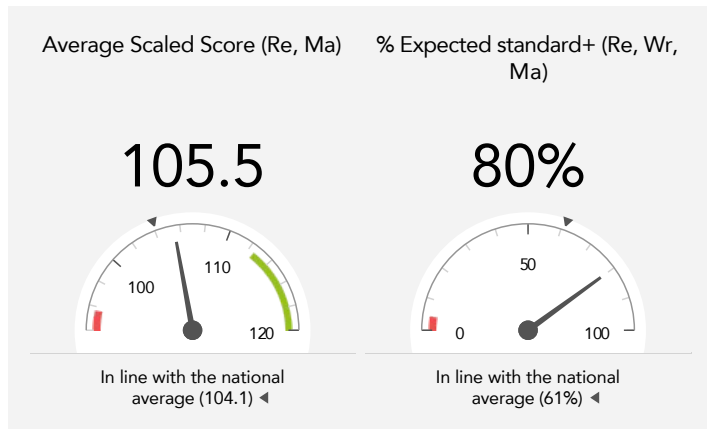
## Data sources

Generated from FFT Aspire which includes data sourced from the DfE (National Pupil Database) and data calculated by FFT. FFT is accredited as a DfE supplier to receive early access to ASP data. Headline performance indicators will be consistent with the DfE School Performance Tables and ASP.

# Overview

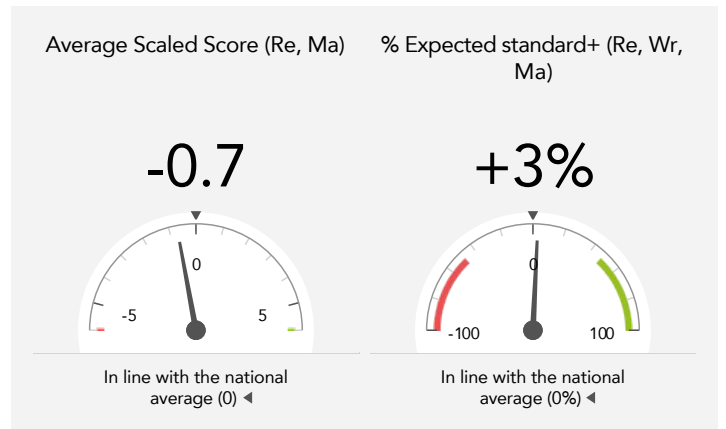
## KS2 Attainment 2017 · Actual results

5 pupils



## KS2 Progress 2017 · Value Added

5 matched pupils



## KS2 higher and lower performing pupil groups 2017

	Higher performing	Lower performing
Overall achievement pupil progress		First language English (5) No SEN (5) White (5)
KS2 reading achievement pupil progress		First language English (5) No SEN (5) White (5)
KS2 writing achievement pupil progress		First language English (5) No SEN (5) White (5)
KS2 mathematics achievement pupil progress	First language English (5) No SEN (5) White (5)	
KS2 grammar, punctuation & spelling achievement pupil progress		First language English (5) No SEN (5) White (5)

## Using FFT Aspire dashboards



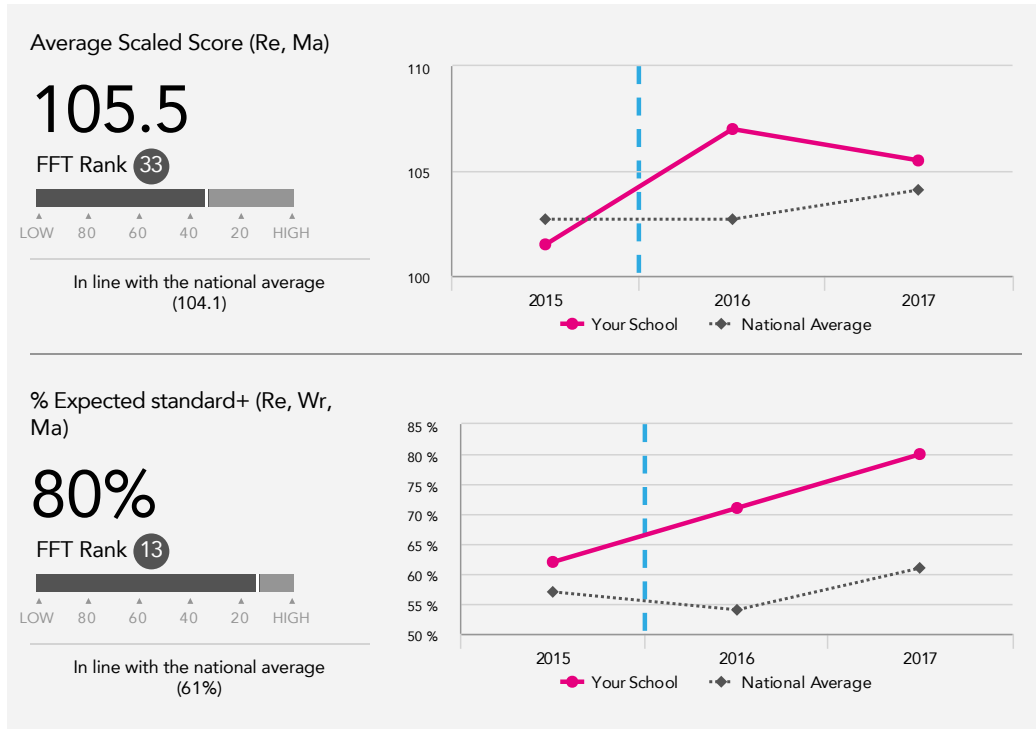
The dashboard provides an overview of performance in your school based on your actual results (**attainment**) and the value added pupil progress that pupils have made from one key stage to the next (**progress**).

The dashboard also provides a simple comparison of school performance against national averages. For value added progress measures, this comparison is based on the average progress made by similar pupils across the country. By 'similar pupils' we mean pupils with similar prior attainment, gender and month of birth.

# Attainment & progress

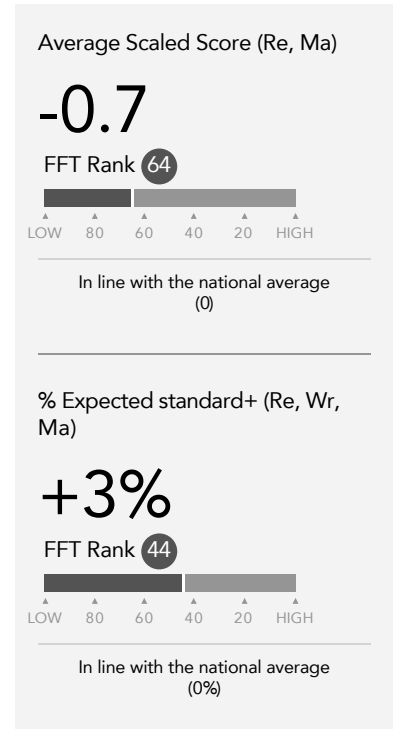
## KS2 Attainment 2017

5 pupils



## KS2 Progress 2017

5 matched pupils



## KS2 performance summary

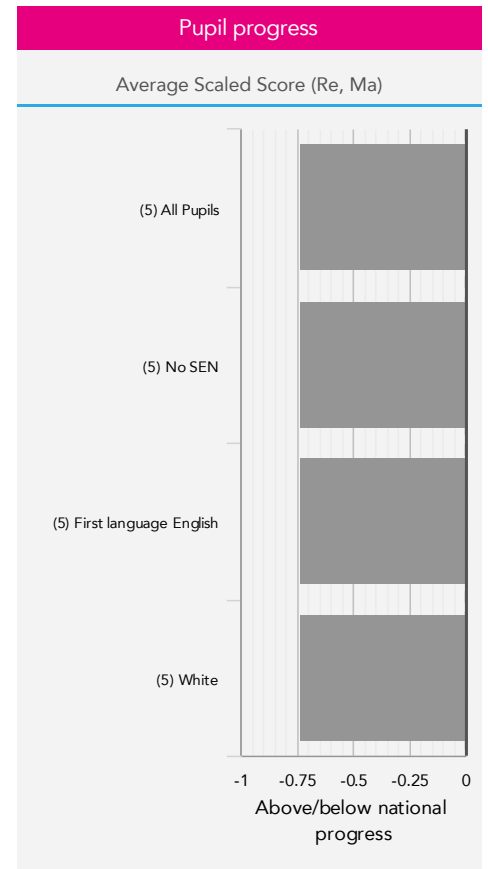
	Actual results			Pupil progress		
	2015	2016	2017	2015	2016	2017
Number of Pupils / % Matched	13	7	5	100%	86%	100%
% Expected standard+ (Re, Wr, Ma)	62%	71%	80%	+11%	+3%	+3%
% Higher standard (Re, Wr, Ma)	8%	0%	0%	+3%	-3%	-13%
Average Scaled Score (Re, GPS, Ma)	101.3	107.1 ↑	106.0	-0.3	+2.0	-0.7
Average Scaled Score (Re, Ma)	101.5	107.0	105.5	+0.5 ↑	+2.2	-0.7
% Expected standard+ Reading	77%	86%	80%	+15%	+5%	-8%
% Higher standard Reading	15%	29%	20%	+2%	+17%	-11%
Scaled Score Reading	103.3	105.1	104.8	+2.3 ↑	+0.4	-1.5
% Expected standard+ Writing	77%	71%	80%	-11%	-23%	-12%
% Higher standard Writing	15%	0%	20%	-14%	-12%	-4%
Scaled Score Writing	-	99.6	102.6	-	-3.9	-1.6
% Expected standard+ Maths	69%	100%	100%	+4%	+20%	+11%
% Higher standard Maths	8%	57% +	40%	-4%	+35%	+14%
Scaled Score Maths	99.7	108.9 ↑	106.2	-1.7	+3.9	+0.1
% Expected standard+ Grammar, Punctuation & Spelling	69%	100%	60%	+1%	+11%	-33% -
% Higher standard Grammar, Punctuation & Spelling	15%	29%	40%	-2%	-5%	-0%
Scaled Score Grammar, Punctuation & Spelling	102.4	105.7	106.6	+0.1	-0.5	-1.6
% Expected standard+ Science	77%	100%	100%	-	-	-
Average Point Score (Re, Wr, Ma)	27.6	-	-	-0.5	-	-
% Level 4+ (Re, Wr, Ma)	69%	-	-	-8%	-	-
% Level 4B+ (Re, Wr, Ma)	69%	-	-	+4%	-	-
% Level 5+ (Re, Wr, Ma)	15%	-	-	-2%	-	-

# Pupil groups

## KS2 Pupil groups performance 2017

		Pupils	Actual results			Pupil progress		
			Average Scaled Score (Re, Ma)	% Expected standard+ (Re, Wr, Ma)	% Higher standard (Re, Wr, Ma)	Average Scaled Score (Re, Ma)	% Expected standard+ (Re, Wr, Ma)	% Higher standard (Re, Wr, Ma)
<b>Summary</b>	All Pupils	5	105.5	80%	0%	-0.7	+3%	-13%
<b>Gender</b>	Male	2	106.8	100%	0%	+2.4	+31%	-2%
	Female	3	104.7	67%	0%	-2.8	-16%	-20%
<b>Prior Attainment</b>	Higher attainers	1	114.0	100%	0%	+1.6	+1%	-54%
	Middle attainers	4	103.4	75%	0%	-1.3	+3%	-2%
<b>Pupil Premium</b>	FSM (in last 6 years)	2	102.5	100%	0%	-1.4	+31%	-2%
	Not FSM (in last 6 years)	3	107.5	67%	0%	-0.3	-16%	-20%
<b>SEN Group</b>	No SEN	5	105.5	80%	0%	-0.7	+3%	-13%
<b>EAL</b>	First language English	5	105.5	80%	0%	-0.7	+3%	-13%
<b>Mobility</b>	Joined in Y5 or Y6	1	103.5	100%	0%	-0.8	+27%	-2%
	Joined before Y5	4	106.0	75%	0%	-0.7	-3%	-15%
<b>Ethnicity</b>	White	5	105.5	80%	0%	-0.7	+3%	-13%

## KS2 Progress 2017



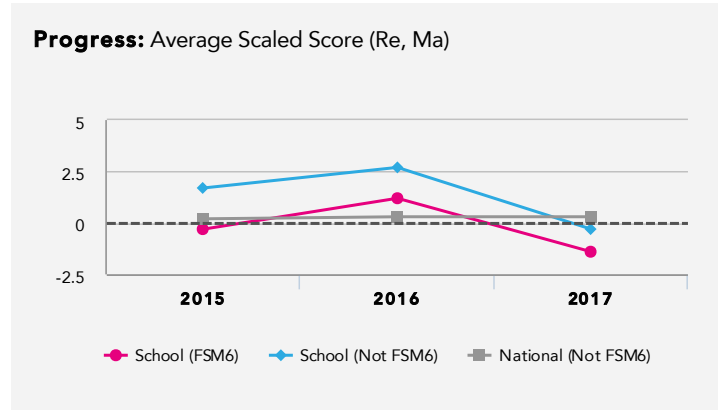
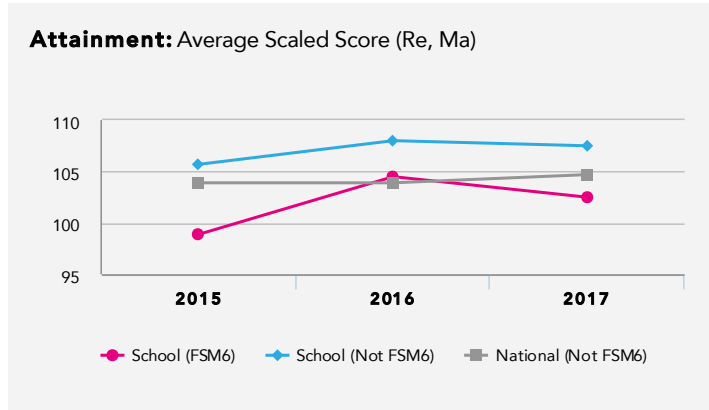
# Subjects

## KS2 subject performance 2017

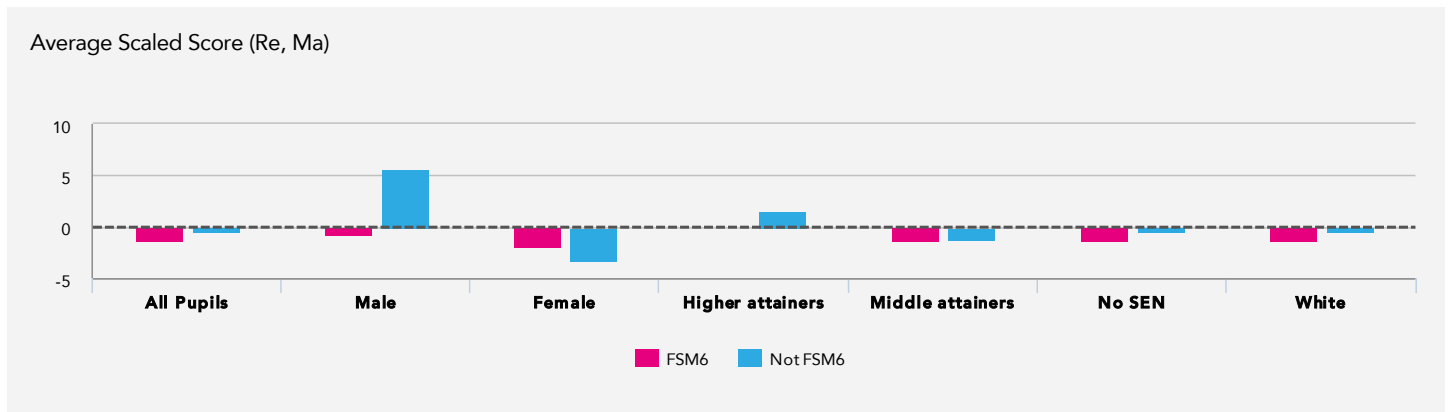
	Actual results			Pupil progress			Actual results over time
	2015	2016	2017	2015	2016	2017	
Number of Pupils / % Matched	13	7	5	100%	86%	100%	
<b>Reading</b>							
% Expected standard+	77%	86%	80%	+15%	+5%	-8%	% Expected standard+ Reading 
% Higher standard	15%	29%	20%	+2%	+17%	-11%	
Scaled Score	103	105	105	+2.3	↑ +0.4	-1.5	
Level 4+	100%	-	-	+10%	-	-	
Level 4B+	85%	-	-	+5%	-	-	
Level 5+	54%	-	-	+10%	-	-	
Average Point Score	29.6	-	-	+1.3	↑	-	
<b>Writing</b>							
% Expected standard+	77%	71%	80%	-11%	-23%	-12%	% Expected standard+ Writing 
% Higher standard	15%	0%	20%	-14%	-12%	-4%	
Scaled Score	-	100	103	-	-3.9	-1.6	
Level 4+	77%	-	-	-11%	-	-	
Level 5+	15%	-	-	-15%	-	-	
Average Point Score	26.5	-	-	-1.2	-	-	
<b>Maths</b>							
% Expected standard+	69%	100%	100%	+4%	+20%	+11%	% Expected standard+ Maths 
% Higher standard	8%	57%	40%	-4%	+35%	+14%	
Scaled Score	100	109	↑ 106	-1.7	+3.9	+0.1	
Level 4+	69%	-	-	-14%	-	-	
Level 4B+	69%	-	-	-3%	-	-	
Level 5+	38%	-	-	+2%	-	-	
Average Point Score	27.1	-	-	-1.1	-	-	
<b>Grammar, Punctuation &amp; Spelling</b>							
% Expected standard+	69%	100%	60%	+1%	+11%	-33%	% Expected standard+ Grammar, Punctuation & Spelling 
% Higher standard	15%	29%	40%	-2%	-5%	-0%	
Scaled Score	102	106	107	+0.1	-0.5	-1.6	
<b>Science</b>							
% Expected standard+	77%	100%	100%	-	-	-	% Expected standard+ Science 
Level 4+	77%	-	-	-12%	-	-	
Level 5+	23%	-	-	-11%	-	-	
Average Point Score	27.0	-	-	-1.1	-	-	

# Disadvantaged pupils

## KS2 Performance for disadvantaged pupils 2017



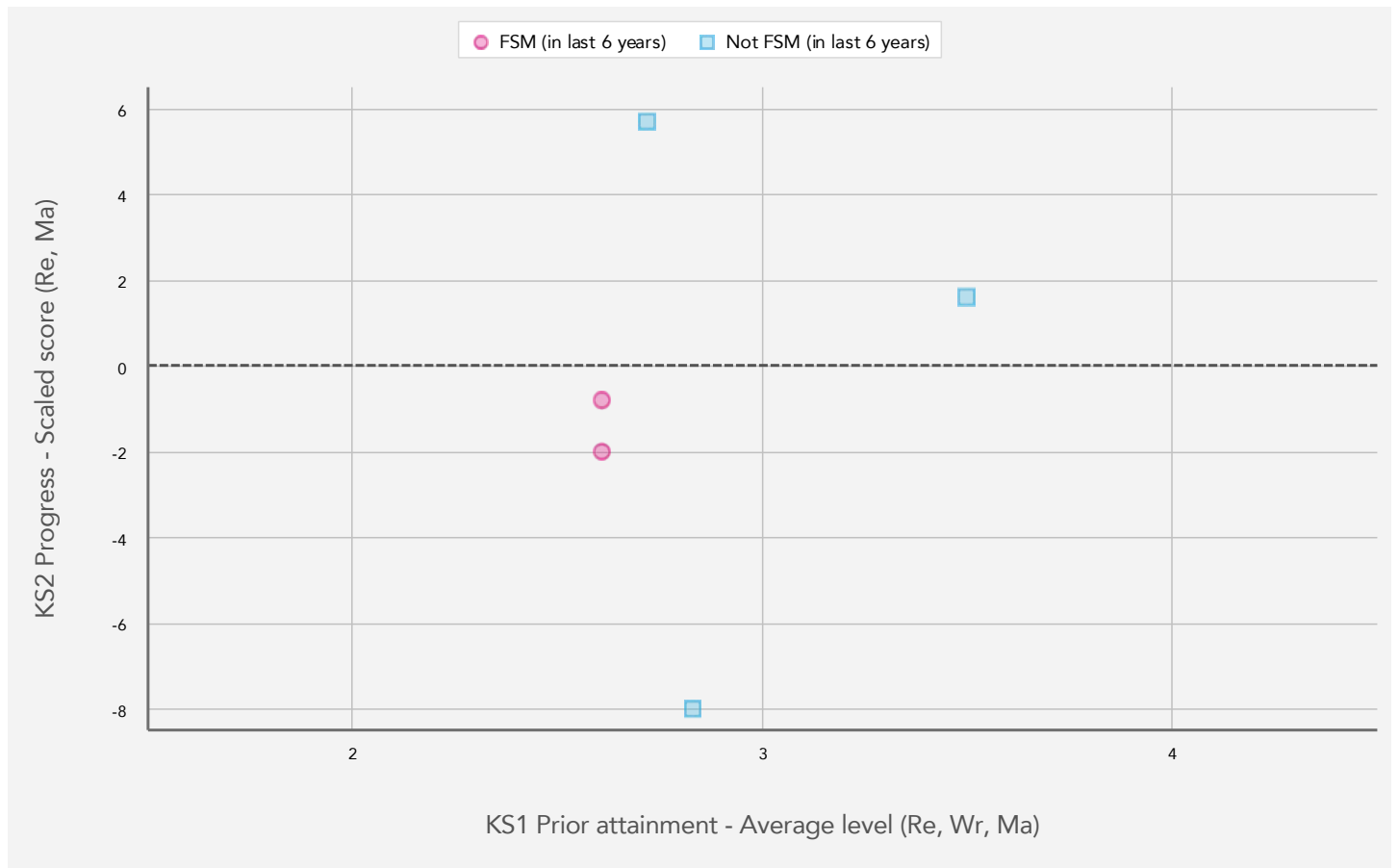
## Progress gap



Pupils		Attainment			Progress				
		Average Scaled Score (Re, Ma)			Average Scaled Score (Re, Ma)				
		FSM6	Not FSM6	FSM6	Not FSM6	Gap	FSM6	Not FSM6	Gap
<b>Summary</b>	All Pupils	2	3	102.5	107.5	-5	-1.4	-0.3	-1.1
<b>Gender</b>	Male	1	1	103.5	110	-6.5	-0.8	5.7	-6.5
	Female	1	2	101.5	106.3	-4.8	-2	-3.2	1.2
<b>Prior Attainment</b>	Higher attainers	-	1	-	114	-	-	1.6	-
	Middle attainers	2	2	102.5	104.3	-1.8	-1.4	-1.2	-0.2
<b>SEN Group</b>	No SEN	2	3	102.5	107.5	-5	-1.4	-0.3	-1.1
<b>Ethnic Group</b>	White	2	3	102.5	107.5	-5	-1.4	-0.3	-1.1

# Scatterplot

KS2 Pupil scatterplot 2017 5 pupils highlighted by Pupil Premium



## Context

## Context · Year 6 · 2016 / 2017

		Pupils	Proportion	
			School	National
<b>Summary</b>	All Pupils	5	100%	100%
<b>Gender</b>	Male	2	40%	51%
	Female	3	60%	49%
<b>Prior Attainment</b>	Higher attainers	1	20%	31%
	Middle attainers	4	80%	33%
<b>Pupil Premium</b>	FSM (in last 6 years)	2	40%	32%
	Not FSM (in last 6 years)	3	60%	68%
<b>SEN Group</b>	No SEN	5	100%	82%
<b>EAL</b>	First language English	5	100%	80%
<b>Mobility</b>	Joined in Y5 or Y6	1	20%	7%
	Joined before Y5	4	80%	93%
<b>Ethnicity</b>	White	5	100%	75%

## Absence · Year 6 · Autumn 2013 - Summer 2016

		Pupils	Absence		Persistent absentees	
			School	National	School	National
<b>Summary</b>	All Pupils	5	2%	4%	0%	5%
<b>Gender</b>	Male	2	3%	4%	0%	6%
	Female	3	2%	4%	0%	5%
<b>Prior Attainment</b>	Higher attainers	1	1%	3%	0%	2%
	Middle attainers	4	2%	4%	0%	4%
<b>Pupil Premium</b>	FSM (in last 6 years)	2	3%	5%	0%	11%
	Not FSM (in last 6 years)	3	2%	3%	0%	3%
<b>SEN Group</b>	No SEN	5	2%	4%	0%	4%
<b>EAL</b>	First language English	5	2%	4%	0%	5%
<b>Mobility</b>	Joined in Y5 or Y6	1	5%	6%	0%	14%
	Joined before Y5	4	2%	4%	0%	5%
<b>Ethnicity</b>	White	5	2%	4%	0%	6%